AASL Standards for the 21st Century Learner

**Standard 1 ~ Inquire, think critically, and gain knowledge.**

1.1.1 Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real-world connection for using this process in own life.

1.1.2 Use prior and background knowledge as context for new learning.

1.1.4 Find, evaluate, and select appropriate sources to answer questions.

1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.

1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.

**Standard 2 ~ Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.**

2.1.1 Continue an inquiry-based research process by applying critical-thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.

2.1.2 Organize knowledge so that it is useful.

2.1.4 Use technology and other informational tools to analyze and organize information.

**Standard 3 ~ Share knowledge and participate ethically and productively as members of our democratic society.**

3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.

3.1.3 Use writing and speaking skills to communicate new understandings effectively.

3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.

3.1.6 Use information and technology ethically and responsibly.

**Common Core State Standards**

CC.2.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.

CC.3.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes and sort evidence into provided categories.

**ISTE Standards**

3. Research and Information Fluency

   Students apply digital tools to gather, evaluate, and use information.

   a. Plan strategies to guide inquiry

   b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media

   c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks
21st Century Student Outcomes
• Communication and Collaboration
• Information Literacy
• Information, Communications and Technology Literacy

Depth of Knowledge (DOK) Levels
• Level Two Activities (Identify and summarize)
• Level Three Activities (Investigate, Cite evidence)
• Level Four Activities (Synthesize, Design, and Create)