Standards Addressed

**AASL Standards for the 21st Century Learner**

1.1.2 Use prior and background knowledge as context for new learning.
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
3.1.3 Use writing and speaking skills to communicate new understandings effectively.
4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.
4.1.5 Connect ideas to own interests and previous knowledge and experience.

**Common Core State Standards**

CC.2.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.
CC.3.SL.1.d Comprehension and Collaboration: Explain their own ideas and understanding in light of the discussion.
CC.3.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.1.W.6 Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
CC.2.W.2 Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CC.2.W.6 Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
CC.3.W.1.a Text Types and Purposes: Introduce the topic or text that they are writing about, state an opinion, and create an organizational structure that lists reasons.
CC.5.R.L.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**ISTE Technology Standards**

2. Communication and Collaboration
Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
  a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
  b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats
5. Digital Citizenship
Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
  a. Advocate and practice safe, legal, and responsible use of information and technology
  b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity