Timeline Summary:

- Started by using some department meeting time to branch out and update our vision statement and beliefs.
- Focused on scope and sequence first. The whole group worked two days on the scope and sequence using a district template.
- From there:
  o Two librarians began work on the curriculum map
  o Two worked on standards alignment between old and new AASL to CCSS. This crosswalk is now done for you on AASL’s website.
  o One librarian worked on alignment to ISTE standards.
  o One librarian worked strictly on formatting and typing.
  o Two librarians worked on essential questions for each component of the map.
  o Sue met every 6 weeks with the curriculum director for guidance on areas that needed more work.
  o We would then receive the updated versions via email with small pieces for us to work on.
  o Our monthly reports, due to Sue the first week of the following month, became more and more important as they served as the sample lesson portion of the curriculum. These lesson plans included assessments and were then organized into a growing body of work that was organized by standard.
  o Librarians also submitted links for online resources, parent engagement, exemplars, student work, LibGuides as samples to be included.
  o Sue created a LibGuide to reduce the use of paper in presenting our work.