See attached paper for academic expectations and standards to be addressed within this assignment. This year, in accordance with the CHSE English Department Curriculum Guide, you are being asked to create a research paper that is written in response to informative texts. Since one of the overriding, personal issues that you face as a high school senior is that of the selection of your future career, I thought that I would incorporate that same issue into your informational research. The assignment is this:

Think about, research, and write about two to three careers that you might consider pursuing within the next few years. Learn about the education, skills, working conditions, benefits, challenges, and personal growth that come with the pursuit of each career. After doing so, create a research paper that explains why you want or why it would be beneficial to you to embark on a future in each of the careers.

During the weeks that you are completing the assignment, several class periods, including trips to the library and the library computer lab, will be devoted to the development of the paper. I will be available for help as always, every morning between 7AM and 7:30AM and at least one to two days per week after school.

The steps of and the due dates for tasks are the following:

1. Assignment for the research paper is reviewed with and signed by a parent/guardian
   **Date due: Thursday, 11/13/14**

2. The name of your general topic and a list of your four sources: one hard copy book and three credible, academic on-line sources...include hard copies of online source material
   **Date due: Thursday, 11/20/14**

3. Works Cited page and Thesis
   **Date due: Tuesday, 12/2/14**

4. List of all quotes (with source noted) to be used within the paper...minimum of 30
   **Date due: Friday, 12/12/14**

5. Outline of paper (5 pages of text equals approximately 15 paragraphs in your outline)
   This includes references to your quotes. **Date due: Tuesday, 1/6/15**
7. Rough draft of paper (including works cited)  **Date due: Tuesday 1/20/15**

Students will conduct a peer-edit of each others' papers in class using project rubric.

8. Final draft of paper, all online source pages, outline, Works Cited page presented in one envelope  **Date due: Tuesday, 2/3/15**

**Notes:** **All work is due in class on the dates assigned.**

- Work must be given in hard copy, not emailed or presented on a disc or a flashdrive.
- Work received late (after the class it is due) will be graded no higher than 50%.
- If there is a cancellation of school on a day when an assignment is due, the work will be due on the date that the class next meets.

The paper will be FIVE, full pages in length and have an additional WORKS CITED page. The paper will be done in the MLA format and typed in a 12pt font.

If a student is absent on a due date, the work due must be brought to school via a classmate, parent, etc. (It is a good idea to talk to your peers about this in advance.)

If a student misses a step, he/she may not go onto the next step without completing the step which has been missed. Students should really try to select careers in which they have a genuine interest. Samples of various steps of the assignment will be given throughout the work. This work is a Common Task for seniors and if proficient, may be uploaded into students’ portfolios.

**GRADING:** Each step of the assignment will be graded for mechanics, content, and format. Each step prior to the Final draft will be worth **ONE** grade. The final draft will be worth **THREE** grades. Students are encouraged to come for help as needed.

Parents/Guardians: Please sign below to acknowledge your understanding of the guidelines for this paper. Thank you for your assistance. Should you have any questions or concerns, please contact me at: CHSE 270-8329 or dpetrosinelli@cpsed.net.

Student’s signature 

Parent/Guardian’s signature