Cranston Public Schools Graduation by Proficiency Portfolio Presentation Packet

The mission of Cranston Public Schools: In partnership with families and community, Cranston Public Schools will empower all students to achieve academic and personal excellence, exhibit persistent effort and live as resourceful, inquiring, and contributing global citizens.

Our District Academic Expectations for Student Learning identify a common core of skills and general knowledge that each student must achieve. These include: communication skills, problem solving and critical thinking skills, and cultural awareness. Mastery of this common core is essential for successful, independent participation in society. Your portfolio is where you collect evidence of your proficiency in achieving these District Academic Expectations for Student Learning.

All Cranston Public Schools students must present evidence of meeting the District Academic Expectations for Student Learning before being awarded a diploma. To achieve this, a presentation is made to a panel of judges in the early spring of the senior year.

This packet includes clear expectations for the contents of your cumulative portfolio (your collection of completed portfolio artifacts), your graduation portfolio (those artifacts you will be presenting), and the graduation portfolio presentation. Use the outlines attached to plan your Portfolio Presentation.

Included in this packet:

• (p.1) Graduation Portfolio – Content Checklist
• (p.2) Graduation Portfolio – Summative Reflective Essay Questions
• (p.3) Portfolio Presentation – Planning Guide
• (p.4) Portfolio Presentation – Scoring Guide
• (p.5) Portfolio Presentation – Student Report
• (p.6) Portfolio Presentation – Sample Presentation Template
• (p.7) Academic Expectations

DEFINITIONS


Graduation Portfolio: The collection of artifacts, evidencing proficiency, which you will present at your Graduation Portfolio Presentation.

Portfolio Presentation: A short presentation (Google slides, PowerPoint, Prezi, video, etc.) to a panel of judges including your Graduation Portfolio, and Summative Reflective Essay.

Summative Reflection: Essay presented at the Graduation Portfolio presentation (see page 2).

Cranston Public Schools Graduation by Proficiency
Graduation Portfolio Content Checklist

To be eligible to graduate, your working portfolio must contain at least twenty (20) artifacts that demonstrate proficiency on District Academic Expectations for Student Learning. Of those, fourteen (14) must align with Communication Skills (#’s 1-5) and six (6) must align with Problem Solving, and Critical Thinking Skills (#’s 6-9).
Of those twenty (20) artifacts, you will choose four (4) for your Graduation by Proficiency Portfolio. With the new use of the Google drive, the four (4) artifacts used for your presentation MUST have a teacher’s signature on the accompanying rubric showing your proficiency on the artifact. If you chose to present approved RIEPS tasks a signature is not required, only the screen shot of the proficiency rating. Each artifact must have a reflection as well. Use the checklist below help organize this portfolio. Additionally, you will prepare a Summative Reflective Essay.

**You Will Need Criteria Completed**

(1) **Communication Artifact #1**

(District Academic Expectations 1-5)

~ 1 ~

Completed in grade: _____

This meets Academic Expectation #('s)______

Reflection Included Y / N

Yes No

(2) **Communication Artifact #2**

(District Academic Expectations 1-5)

Completed in grade: _____

This meets Academic Expectation #('s)______

Reflection Included Y / N

Yes No

(3) **Problem Solving & Critical Thinking Artifact**

(District Academic Expectations 6-9)

Completed in grade: _____

This meets Academic Expectation #('s)______

Reflection Included Y / N

Yes No

(4) **Any Artifact - Student Choice**

(Any District Academic Expectations )

Completed in grade: _____

This meets Academic Expectation #('s)______

Reflection Included Y / N

Yes No

**Summative Reflective Essay Provide hard copy to panel**

Addresses three questions on Summative Portfolio Reflection

Yes No

**Summative Reflective Essay Questions**

PROMPT: Using the format and guiding questions below, write a summative/informational essay about your experience in developing and meeting your Proficiency Based Graduation Requirements.

I. Introduction
A. Provide an attention grabber relating to the completion of high school

B. Discuss the various obligations which have been met/completed

(Courses, Community Service, Common Core Skills, Completing an Individual Learning Plan)

C. Provide a thesis...Opinion on what has been accomplished and the readiness you feel toward your future

II. Paragraph about 2-3 ILP goals created and completed

A. Identify and discuss the goals

1. Choose any from grades 9-12
2. Discuss why goals were set
3. Discuss how you achieved these goals
4. Discuss how the attainment of these goals contributed to your academic, career, and personal success

III. Paragraph about greatest academic achievement (often the greatest challenge)

A. Describe the assignment or set of assignments (skills addressed)
B. Discuss what personal challenges you faced in completing assignment
C. Explain how you met these challenges
D. Discuss how completing assignment or set of assignments has enhanced your learning and ability to face similar academic or personal challenges in future

IV. Paragraph about community service completed

A. Describe your community service experience
B. Discuss why you chose this experience
C. Discuss what you learned throughout the experience (personal, social, career knowledge attained) and how it might be applied to your future

V. Conclusion

A. Come back to your attention grabber to reflect on how it feels to leave high school having completed your PBGR requirements.

Remember:

• You can reference the “reflections” you already completed and uploaded along with your portfolio artifacts.

• Be aware of your audience.

This essay must score a proficient rating in order to meet the task requirement and allow you to participate in the graduation portfolio presentation. This essay is a required curriculum embedded assessment, but it cannot be used within your senior presentation as a portfolio artifact.

Cranston Public Schools Graduation by Proficiency

~ 2 ~

Portfolio Presentation – Planning Guide
Each student must present portfolio artifacts as evidence of proficiency the District Academic Expectations for Student Learning. Use the outline below to plan your presentation. Please review the Portfolio Scoring Guide (page 4) in preparing your Graduation Portfolio Presentation. You will have 12-15 minutes.

**Part 1 - Introduction**
Your Introduction Should:
- Introduce yourself
- Explain why you chose these artifacts
- Engage the audience
  - Provide 3 copies of your summative reflection for the panel

**Part 2 - Artifact Presentation (1)**

**Proficiency in Communication Skills #1**
- District Academic Expectations for Student Learning: ______________________________
- GSE, CCSS, Industry standards, NGSS addressed: ______________________________
- Explain what it means to be proficient in communication.
  - Evidence: Artifact: ______________________________ Completed in grade ______
  - Explain how this artifact demonstrates your proficiency in communication. (2) Proficiency in Communication Skills #2
- District Academic Expectations for Student Learning: ______________________________
- GSE, CCSS, Industry standards, NGSS addressed: ______________________________
- Explain what it means to be proficient in communication.
  - Evidence: Artifact: ______________________________ Completed in grade ______
  - Explain how this artifact demonstrates your proficiency in communication. (3) Proficiency in Problem Solving and Critical Thinking Skills
- District Academic Expectations for Student Learning: ______________________________
- GSE, CCSS, Industry standards, NGSS addressed: ______________________________
- Explain what it means to be proficient in problem solving critical thinking.
  - Evidence: Artifact: ______________________________ Completed in grade ______
  - Explain how this artifact demonstrates your proficiency in problem solving, research and critical thinking. (4) Proficiency in __________________________(Student Choice)
- District Academic Expectations for Student Learning: ______________________________
- GSE, CCSS, Industry standards, NGSS addressed: ______________________________
- Explain what it means to be proficient in __________________________
  - Evidence: Artifact: ______________________________ Completed in grade ______
  - Explain how this artifact demonstrates your proficiency in __________________________

**Community Service Experience**
- ____________________________________________________________
Conclusion This is the opportunity to wrap things up for your audience and end with a statement that reminds the panel of your work and your learning. Refer to your summative reflection sheet. Invite questions.

Q and A: When answering questions restate important phrases or words in the question as you answer it.

Cranston Public Schools Graduation by Proficiency

~ 3 ~

PORTFOLIO PRESENTATION SCORING GUIDE

Content (30 points, 6 points each)
Makes connections to content standards (GSE, CCSS, Industry standards, NGSS) as they relate to the Communication, Problem Solving & Critical Thinking District Academic Expectations
Supports these connections with specific examples from work.
Connects the piece to the student’s own life (What meaning it has to the student's goal after graduation or in terms of learning, or in terms of how it has impacted his/her own life).
Explain how the proficiency with each task will help achieve post-secondary goals.
Successfully uses a digital presentation (Google slides, PowerPoint, Prezi, video etc.).

Organization (30 points, 6 points each)
Maintains focus of main ideas throughout presentation.
Presentation is organized.
Introduction: clearly identifies graduation portfolio work being presented and includes reference to the artifacts being discussed.
Body: discusses four artifacts and each one’s connection to the GSE’s, CCSS, Industry Standards, NGSS and Academic Expectations; community service experience is explained as well.
Conclusion: Summarizes the main points referenced in the presentation. Point of view is supported through the use of evidence/examples.

Delivery (10 points, 2 points each)
Dress is appropriate for professional presentation.
Presentation is within the twelve to fifteen minute time limit.
Maintains eye contact with audience.
Appropriate volume of speech.
Rate of speaking enables audience to distinguish all points being made.

Language Use (10 points, 5 points each)
Uses language appropriate to audience, occasion, and purpose.
Avooids slang or non-standard phrasing.

Student Response to Audience Questions and Feedback (20 points, 10 points each)
Listens to questions carefully and asks for clarification if necessary.
Answers questions fully in a well-organized, clear response.

Summative Reflective Essay submitted

Cranston Public Schools Graduation by Proficiency

~ 4 ~

GRADUATION PORTFOLIO PRESENTATION
Student Report
Student Name: ____________________________ Presentation Date: __________________
Guidance Counselor: ________________________ Advisory Teacher: ________________
Panel Members: ______________________________ School: ____________________________

Strengths: Areas for improvement: (Check all that apply)

Content
Makes connections to content standards (GSE, CCSS, Industry standards, NGSS) Supports
these connections with specific examples from the work Connects the piece to student’s own life
Explain how the proficiency with this task will help achieve post secondary goals Successfully
uses a digital presentation (Google slides, PowerPoint, Prezi, video etc.). Organization
Maintain focus of main ideas throughout presentation Presentation is organized Introduction:
clearly identifies graduation portfolio being presented and includes reference to the works
being discussed. Body: discusses four artifacts and each one’s connection to the GSE’s, CCSS, Industry
Standards, NGSS and Academic Expectations; community service experience is explained as well Conclusion:
repeats the main points brought out in the introduction. Point of view is supported through the
use of very specific examples Delivery
Dress is appropriate Presentation is within the twelve to fifteen minute time limit Maintain eye
contact with audience Appropriate volume of speech Rate of speaking enables audience to
distinguish all points being made Language Use
Uses language appropriate to audience, occasion, and purpose Avoids use of slang or
non-standard phrasing Student Response to Audience Questions and Feedback
Listens to question(s) carefully and asks for clarification if necessary Answers the question(s)
fully in a well-organized, clear response Comments
Successfully completed graduation portfolio requirement Total Score: ____________
Summative Reflective Essay submitted (A score of 70 or above is proficient)
Make-up Presentation Required.
_________________________________ ____________________________________
Panelist Signature Principal Signature

Cranston Public Schools Graduation by Proficiency

~ 5 ~

Senior Presentation Sample Template
Good Morning/Good Afternoon. My name is ______________. I am a senior here at School Name. I have
been a student here for _______ years. During that time I have had the opportunity to receive my education
in a variety of classes, from English, to math, science, social studies, and a wide variety of other courses.
These classes have provided me with the opportunity to learn the necessary facts while preparing me for life after School Name.

Next year, I plan on going to college at ____________/entering the world of work/joining the military in ____________. I feel that School Name has prepared me for this in a meaningful way. To prove this point, I will be showing you four projects which I have completed over the course of the last four years. I feel as though these projects portray me best as a student.

The first project which I have chosen is ________________. This project shows my proficiency in communication, specifically the District Academic Expectations for Student Learning ____________. In order to attain this proficiency, I had to demonstrate: (a), (b), (c)... Being proficient in these areas will support my efforts in obtaining my future goals by____________________. Overall, I learned _________________.

The second project which I have chosen is ________________. This project shows my proficiency in communication, specifically the District Academic Expectations for Student Learning ____________. In order to attain this proficiency, I had to demonstrate: (a), (b), (c)... Being proficient in these areas will support my efforts in obtaining my future goals by____________________. Overall, I learned _________________.

The third project which I have chosen is ________________. This project shows my proficiency in problem solving, research and critical thinking, specifically the District Academic Expectations for Student Learning ____________. In order to attain this proficiency, I had to demonstrate: (a), (b), (c)... Being proficient in these areas will support my efforts in obtaining my future goals by____________________. Overall, I learned _________________.

The last project which I have chosen is ________________. This project shows my proficiency in _______________, specifically the District Academic Expectations for Student Learning ____________. In order to attain this proficiency, I had to demonstrate: (a), (b), (c)... Being proficient in these areas will support my efforts in obtaining my future goals by____________________. Overall, I learned _________________.

During the course of my high school experience, I was expected to participate in community service. This year, I ________________ (community service experience). (Explain what you did, who you did it with and for, what you learned from serving and how it affected you)

In conclusion, I feel that the project which best displays my greatest academic achievement is _____________. (Explain why) Based on my entire body of work, I feel as though _________ represented my greatest challenge toward demonstrating proficiency. (Explain why) In the future, I plan to ____________. The skills gained at (School Name) will allow me to ________.  

Cranston Public Schools Graduation by Proficiency

~ 6 ~

Current Academic Expectations

Communication Skills - All students will evidence a comprehension of complex literary and informational texts, appropriate academic vocabulary, and accurate grammar, through the techniques of:


Problem Solving and Critical Thinking Skills - All students will evidence the guiding principles of focus and coherence of these skills through the techniques of:


*Previous Academic Expectations
The Cranston high school graduate exhibits proficient communication skills.


**The Cranston high school graduate exhibits proficient problem solving, research, and critical thinking skills.**


Situations 24. Patterns of Change 25. The Cranston High School Graduate will be culturally aware of music, visual arts or performing arts through performance, creation, or response.

*The graduating class of 2016 may have portfolio assignments from this set of academic expectations from their freshman, sophomore, and junior year. Students may use this page as a reference to help construct their portfolio presentation.*

Cranston Public Schools Graduation by Proficiency

~ 7 ~