Common Core State Standards

CCSS.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.R.6-8.1 Cite specific textual evidence to support analysis of science and technical works.

CCSS.WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.

AASL Standards for the 21st Century Learner

1.1.2 Use prior and background knowledge as context for new learning.

2.1.1 Continue an inquiry-based research process by applying critical-thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.

3.1.3 Use writing and speaking skills to communicate new understandings effectively.

3.1.6 Use information and technology ethically and responsibly.

21st Century Student Outcomes

- Information Literacy
- Information, Communications and Technology Literacy

Depth of Knowledge (DOK) Levels

- Level Two Activities (Identify and summarize)
- Level Three Activities (Investigate, Cite evidence)
- Level Four Activities (Synthesize, Design, and Create)