Common Grading Categories

As we continue to clarify our comprehensive assessment system, a grading policy has been developed and shared with all secondary teachers. As defined in school committee policy 5124...

In keeping with the Cranston Public Schools philosophical commitment to provide parents and students with grading information that is accurate, clear and timely, it is proposed that the following objectives shall be the framework for a Grading System:

2. To provide a standardized procedure for determining the cumulative grade as reported at the end of the second, third, and fourth marking periods.

3. To provide an assurance that the grade for each marking period has equal value in the calculation of the cumulative grade that is used for determining course and graduation credit and grade point average.

As a means to provide clarification for teachers to the above, categories will be created in the Gradebook portion of Aspen for all courses:

**Major Courses**

*Classroom Assessments: 70%* - (assignments, tests, quizzes, etc.)

*Quarterly Assessments: 15%*

*Learning Activities: 15%* - (classwork, homework, etc.)

**Minor Courses**

*Classroom Assessments: 80%* - (assignments, common assessments, tests, quizzes, etc.)

*Learning Activities: 20%* - (classwork, homework, etc.)

Any assignment, test, quiz etc. that is used to compute a student’s overall grade in any class must be entered into the teacher’s electronic gradebook (ie Aspen). Scores for those assignments should be posted as soon as possible, but all scores must be posted a minimum of three times quarterly (approximately every three weeks) unless long-term assignments have been assigned or in the case of an illness of a teacher.