<table>
<thead>
<tr>
<th>Standard</th>
<th>Artifact</th>
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| RIPTS 1. Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the communities and world in which we live. | Artifact #1: The Water Princess lesson  
Artifact #2: Fake News lesson |
| RIPTS 2. Teachers have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of central concepts, vocabulary, structure and tools of inquiry of the disciplines/content areas they teach. | Artifact #1: Penguin Research Project  
Artifact #2: Exclamation Mark Lesson |
| RIPTS 3. Teachers create instructional opportunities that reflect an understanding of how children learn and develop. | Artifact #1: TrueFlix Climate Change Lesson  
Artifact #2: Typing Links |
| RIPTS 4. Teachers create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning. | Artifact #1: Natural Hazards lesson |
| RIPTS 5. Teachers create instructional opportunities to encourage all students' development of critical thinking, problem solving, performance skills, and literacy across content areas. | Artifact #1: Code.org elementary school lessons, code.org website links  
Artifact #2: Wolf Lesson unit & CT Observation |
| RIPTS 6. Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning and self-motivation. | Artifact #1: Library Expectation Posters  
Artifact #2: "I Love Library Because" and 5th grade Fun Friday pictures |
| RIPTS 7. Teachers work collaboratively with all school personnel, families and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement. | Artifact #1: Reading Week & Personalized Literacy Night  
Artifact #2: Penguin Research Collaborative Project |
| RIPTS 8. Teachers use effective communication as the vehicle through which students explore, conjecture, discuss and investigate new ideas. | Artifact #1: Six Dots book and Braille cards |
| RIPTS 9. Teachers use appropriate formal and informal assessment strategies with individuals and groups of students to determine the impact of instruction on learning, to provide feedback and to plan future instruction. | Artifact #1: Kahoot Assessments  
Artifact #2: Wolf Lesson KWL Chart, Student Assessment, Teacher Assessment |
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| RIPTS 10. Teachers reflect on their practice and assume responsibility for their own professional development by actively seeking and participating in opportunities to learn and grow as professionals. | Artifact #1: RILA ILART Lesson Swap  
Artifact #2: Blended & Personalized Learning Conference |
| RIPTS 11. Teachers maintain professional standards guided by legal and ethical principles. | Artifact #1: Copyright & Fair Use Guidelines for Teachers  
Artifact #2: Journey to Success Discipline Form |
| AASL Standard 4: Advocacy and Leadership. Candidates advocate for dynamic school library programs and positive learning environments that focus on student learning and achievement by collaborating and connecting with teachers, administrators, librarians, and the community. Candidates are committed to continuous learning and professional growth and lead professional development activities for other educators. Candidates provide leadership by articulating ways in which school libraries contribute to student achievement. | Artifact #1: Personalized Literacy Night  
Artifact #2: Blended & Personalized Learning Site Visit & Conference |
| AASL Standard 5: Program Management and Administration. Candidates plan, develop, implement, and evaluate school library programs, resources, and services in support of the mission of the library program within the school according to the ethics and principles of library science, education, management, and administration. | Artifact #1: Weeding & Collection Development  
Artifact #2: Library LibGuide |