HONORS SUMMER READING PROJECT - US History I - Mrs. Flanders
DUE BY 7:30 AM ON THE FIRST DAY OF SCHOOL

Completion of all summer reading assignments is required for US History I Honors. This assignment will be your first graded assessment for the first quarter and will count as one test grade (200 points).

THEME: PERSEVERANCE AMID DESPAIR

1. Review the Book List on the West Warwick Media Center website and Select a book based on your interest level.
   - Choose the book on Monday from WWHS media center and you can take it home for the summer.
   - Go to your local library and check it out.
   - You can use your local library card to see if book is available online. eZONE
   - You can purchase the book.

2. Read and Enjoy the book!

3. Create a colorful and eye-catching Google Presentation.

4. Insert a title slide
   - Title of Book
   - Author
   - Picture of Book Jacket
   - Your name

5. First slide
   - Setting (cite evidence from text)

6. Second Slide
   - List of Main Characters (Historical Figures) with one adjective to describe them (cite evidence from text)

7. Third slide
   - Write a summary of the book - Include the historical significance of the book (political, economic, social, technological issues)
   - You may use text lingo to keep it short.
   - 140 character limit.

8. Include 10 slides with 1 meaningful quote (on each) that reflects the character’s perseverance amid despair and include:
   - at least one picture or collage imported from the Internet that helps to explain (visualize) the chapter or quote. Bring the picture or collage to background of the slide. (only one quote per chapter)
   - a meaningful quote with chapter and page number. Bring it to the foreground.
   - a brief explanation of what the quote means to you (can not be longer than one slide). Select ten quotes that illustrate characteristics of perseverance. Record your thoughts on the reason for your choice by explaining how each quote displays perseverance. Do not rephrase the quote. Quotes should be between two and ten lines. Write the page number and chapter for each quote. You can not have more than one quote from a chapter.

9. Thumbs up? or Thumbs down? slide - Why would you or would you not recommend the book to a friend?
   - Provide a well-constructed review (opinion) of the book. Cite evidence.

10. Final Slide - Include a Works Cited slide to avoid plagiarism (all images, etc.). Read #12.

11. TURN IN your project in Google Classroom BY 7:30 AM on the FIRST DAY OF SCHOOL

12. Use technology ethically and responsibly (a 21st century learner standard).
Go to the school library website called CREATE (http://guides.rilinkschools.org/content.php?pid=643513&sid=5324957) that includes resources for students to assist them in choosing content such as pictures with shared rights. (You can learn about the standard from boxes on the left and middle and search for shared content via the Creative Commons Search box on the right.)