**Purpose:** To improve writing skills; to raise academic standards including excelling in all academic areas; to become superior reflective thinkers as well as effective communicators, and to assess students’ writing skills that will help to guide instruction. Other purposes:
- To provide a snapshot of a student so teachers get to know them more at the start of the year
- To potentially be the seed of a future memoir or college application essay
- To help foster/encourage a Pathway in which the student has enrolled (or will be enrolling in)
- To provide practice for current college level writing: Reflective writing and writing with purpose

**Topic:** Students will reflect upon one meaningful, interesting and/or memorable aspect of their summer experience (i.e. an internship; a job experience; a vacation; a sports tournament; a dance competition; taking care a family member(s); a camp adventure; a move; neighborhood activities, a summer school experience, a community service experience, etc.). This essay should be classroom appropriate.

**Task:** Write a 2-3 page reflection in MLA format on one of your summer experiences. (MLA format= 12 point font, Times New Roman, double-spaced, and a proper heading and page numbers). You are encouraged to include pictures of this experience as well (but it isn’t required). The photos will not count towards the length of the essay. The writing will be done exclusively out of class. Please consult the rubric before writing and submitting your reflection; your teacher will use it to assess this task. In order to get ideas and writing assistance, you will find a helpful site with samples: here

**Assessment:** The final draft of this reflective essay will be worth a test grade.

**Deadline:** This is due on the first regular day of school in your English class and will be submitted via Turnitin.com; your English teacher will provide login information for that site.

**Department Policy:** If a student moves into the district, then the student has until the end of the first quarter to complete the summer writing assignment.

*For those taking two Engishes (ex. English 11 and 12):* You will need to write a different essay for each class.

*For Honors and AP classes, students must complete specific teacher-designed projects and/or papers based on their assigned readings. Teachers of these classes will post their assignments separately.*

You are able to submit your essay at any point during the summer to your English teacher. (See codes below). Submitting your paper early doesn’t mean that it will be graded over the summer. Ultimately these will also be submitted through Turnitin.com to check for plagiarism, so do your own work. Please contact your teacher with any clarifying questions.

Mrs. Aldrich: Sophomores- 7co54d
Seniors: gbtj95v

Mrs. Blissmer: Seniors: gx0sgx
Freshmen: liz6qg

Mrs. Bowen: Freshmen - imp2o3
Juniors- dbmhqd

Miss Chevrette: avby57

Mr. Goudreau: s08ig00

Mr. Randall: Freshmen: wbj0gm
Juniors- lwvja

Miss Ricci: 0vm5w0x

Mrs. Thibodeau: pcwz07p